**The Effect of Shyness on University English Learners’ Speaking Skills Development**

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**ABSTRACT**

This research aims to shed light on an overly sensitive point - how learners can overcome shyness, develop their speaking skills, and show teachers to find out how shyness can affect learners in developing speaking skills. This study found out that practicing and communicating with the peers can help English Language Learners to lower their shyness. This research can help learners and teachers to find their problems and improve them. In addition, the research is focusing on the problems of why learners feel shy and how teachers can help them to develop their speaking skills. The importance of this research is to specify that teachers need to encourage their students by being a role model in conversation, participation, prompting and facilitating, the speaking practice. Also, students need to listen, read, write, interact, and imitate etc. These studies are provided for learners to develop speaking skills and overcome shyness. Therefore, this Literature review research is suitable for anyone curious in developing speaking skills, overcoming shyness, and recognizing learners’ obstacles for developing speaking skills.

Keywords: *EFL, ELT, speaking skills development, shy learners, speaking obstacles.*